

# IFAS CSIR NET

## MISSING SERIES



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9172266888



Power Cycle: ✓ What is the last digit of  $(213)^{257}$ ?

$$\begin{array}{r} 4 \overline{) 20} \\ \underline{4} \phantom{0} \\ 16 \phantom{0} \\ \underline{16} \phantom{0} \\ 0 \phantom{0} \end{array}$$
  
 Length = 4

		Rem
$3^1$	→	<u>3</u> → 1
$3^2$	→	<u>9</u> → 2
$3^3$	→	<u>7</u> → 3
$3^4$	→	<u>1</u> → 0

$3^4 \times 3 = 3^5 \rightarrow 3$   
 $3^5 \times 3 = 3^6 \rightarrow 9$   
 $3^6 \times 3 = 3^7 \rightarrow 7$   
 $3^7 \times 3 = 3^8 \rightarrow 1$

Cycle length = 4

$3^5 \rightarrow 3$  ✓  
 $3^6 \rightarrow 9$  ✓  
 $3^7 \rightarrow 7$  ✓  
 $3^8 \rightarrow 1$  ✓

$(3)^{257}$   
 $(1013)^{257}$

$$\begin{array}{r} 64 \phantom{00} \\ \underline{4 \overline{) 257}} \\ 24 \phantom{0} \\ \underline{17} \phantom{0} \\ 16 \phantom{0} \\ \underline{1} \phantom{0} \\ 0 \phantom{0} \end{array}$$
 Rem = 1



What is the last digit of  $(3)^{17}$ ?

$$\begin{array}{r} 4 \\ \hline 4 \overline{) 17} \\ \underline{16} \\ 1 \end{array}$$

(1)

Remainder = 1

(3)<sup>18</sup> ?

$$\begin{array}{r} 4 \\ \hline 4 \overline{) 18} \\ \underline{16} \\ 2 \end{array}$$

$$\begin{array}{r} (3)^{16} \\ \hline 4 \overline{) 16} \\ \underline{16} \\ 0 \end{array}$$



Q. (CSIR 2019)

What is the last digit of  $(2017)^{2017}$ ?

Cycle length = 4

(a) 7

(b) 9

(c) 3

(d) 1

$$4 \overline{) 2017} \quad \text{Rem} = 1$$

$$\underline{2016}$$

$$7^1 \rightarrow 7$$

$$7^2 \rightarrow 9$$

$$7^3 \rightarrow 3$$

$$7^4 \rightarrow 1$$

$$7^5 \rightarrow 7$$

STOP



Q. (LSIR)

What is the remainder when 4<sup>257</sup> is divided by 5?

$$2 \overline{) 257}$$

Rem. 1

(a) 4

(c) 1

Cycle length = 2

(b) 6

(d) 7

Last digit = 4

$4^1 \rightarrow 4$   
 $4^2 \rightarrow 6$   
 $4^3 \rightarrow 4$

$$4^{\overline{257}}$$



$$5 \overline{) 16} \\ \underline{15} \\ 1$$

Cycle length = 20

$$5 \overline{) 14} \\ \underline{10} \\ 4$$

14, 24, 34, ...

36, 16, 26, 15

$$4 \overline{) 258} \\ \underline{20} \\ 58 \\ \underline{56} \\ 2$$

divided by 5

What should be the remainder?

$4^1 \rightarrow 4$   
 $4^2 \rightarrow 6$   
 $4^3 \rightarrow 4$

- (1) 4
- (2) 6
- ~~(3) 1~~
- (d) 7



Q (Gate 2017) (IIT Roorkee)

The numerals in the unit position of  $211870 + 146127 \times 3424$  is

$$\begin{array}{r} 11 \\ 11 \\ \hline 121 \end{array}$$

(a) 9

~~(b) 7~~

(c) 6

(d) 0

Last digit  $\rightarrow$

$$1 + \underline{6 \times 1} = 7$$

$$\begin{array}{l} 1 \rightarrow 1 \\ 2 \rightarrow 1 \end{array}$$

$$\begin{array}{l} 6^1 \rightarrow 6 \\ 6^2 \rightarrow 6 \\ 6^3 \rightarrow 6 \end{array}$$



Last digit  
 $3^1 \rightarrow \underline{3}$   
 $3^2 \rightarrow 9$   
 $3^3 \rightarrow 7$   
 $3^4 \rightarrow \underline{1}$  ✓  


---

 $3^5 \rightarrow 3$   
 Cycle length = 4  
 STOP

$4 \overline{) 424}$   
 $\underline{424}$   
 rem = 0



Q (CSLR NET Dec 2019)

Which of the following 7-digit numbers  
can't be a perfect square:

~~A = 45 xy z 26~~, ~~B = 2xy z 175~~, ~~C = xy z 3310~~

- (1) Only A      (2) Only B  
(3) Only C      (4) All three



$$\begin{array}{r} 21 \\ \times 21 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 22 \\ \times 22 \\ \hline 4 \end{array}$$

$$22^2 = \checkmark 62 = 36$$

Perfect Square:

Unit's digit:     1     4     9     6     5     0  
Ten's digit:    Even    Even    Even    Odd    2     0

$$9^2 = 81$$

$$8^2 = 64$$

$$13^2 = 169$$

$$5^2 = 25$$



Which is not a perfect square?

(1) 81

~~(2) 1032~~

(2) 256

(3) 100



$$31 = \underline{30} + 1$$

$$5 \overline{) 31} \\ \underline{30} \\ 1$$

$$\underline{0, 5}$$

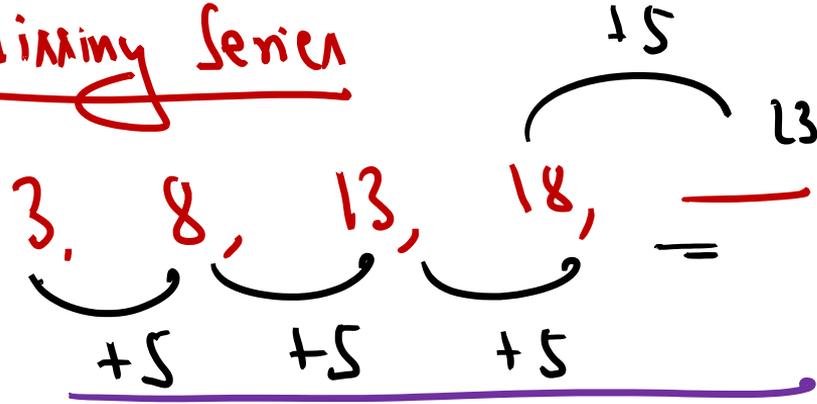
$$5 \overline{) 37} \\ \underline{35} \\ 2$$

$$37 = \underline{35} + 2$$



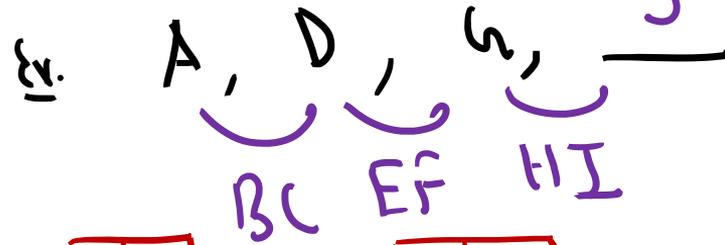
✓ ✓  
CSIR NET + GATE + SET

Missing Series

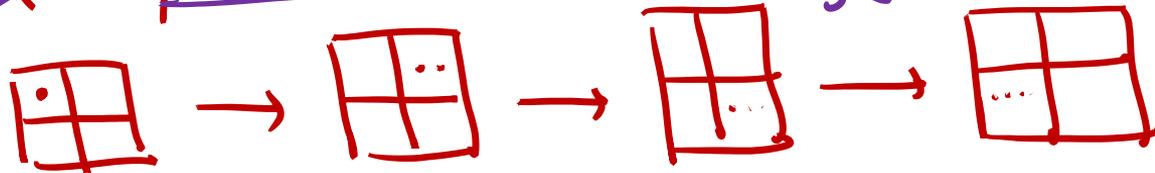


\* Number Series

\* Letter Series



\* Symbol Series





## Number Series

### □ Arithmetic Series:

$$2, 4, 6, \underline{8}, 10$$

Diagram illustrating the common difference of 2 between consecutive terms in the series:

$$\begin{array}{ccccccc} & \underbrace{\hspace{1.5cm}} & \underbrace{\hspace{1.5cm}} & \underbrace{\hspace{1.5cm}} & \underbrace{\hspace{1.5cm}} & & \\ & +2 & +2 & +2 & +2 & & \end{array}$$

Common difference = 2



Q 6, 4, 2, 0, -2, -4

$\underbrace{\quad\quad}_{-2}$   
  $\underbrace{\quad\quad}_{-2}$   
  $\underbrace{\quad\quad}_{-2}$   
  $\underbrace{\quad\quad}_{-2}$   
  $\underbrace{\quad\quad}_{-2}$

Common difference  $4 - 6 = -2$

Q 1,  $\frac{3}{2}$ , 2, 2, 3

$\underbrace{\quad\quad}_{+\frac{1}{2}}$   
 $\underbrace{\quad\quad}_{+\frac{1}{2}}$   
 $\underbrace{\quad\quad}_{+\frac{1}{2}}$   
 $\underbrace{\quad\quad}_{+\frac{1}{2}}$

What is the missing term?

$$\frac{3}{2} - 1 = \frac{1}{2}, \quad 2 - \frac{3}{2} = \frac{1}{2}$$

$$2 + \frac{1}{2} = \frac{5}{2}$$

$$\frac{5}{2} + \frac{1}{2} = \frac{6}{2} = 3$$



Q. Geometric series.

2, 4, 8, 16, 32

x2   x2   x2

Common ratio = 2 =

second term  
1st term



Q.1

$$6, 3, \frac{3}{2}, \frac{3}{4}, \frac{3}{8}, \frac{3}{16}$$

$\div 2$   
 $\times \frac{1}{2}$     $\times \frac{1}{2}$     $\times \frac{1}{2}$

$$\frac{180 \times 16}{1080}$$

$$\frac{1}{1080}$$

Q.2

$$\frac{1}{5}, \frac{1}{30}, \frac{1}{180}$$

$\times \frac{1}{6}$     $\times \frac{1}{6}$

$$\frac{1}{5} \times \frac{1}{6} = \frac{1}{30}$$

$$\frac{1}{30} \times \frac{1}{6} = \frac{1}{180}$$





Q. What is the next term?

4050, 2700, 1800,

(a) 1600

~~(b) 800~~

(c) 1000

(d) 1050

$$\frac{2700}{4050} = \frac{2}{3}$$

$$= \frac{2}{3}$$

= Common ratio

$$1200 \times \frac{2}{3} = 800$$

$$\frac{1800}{2700} = \frac{2}{3}$$

$$1200 \times \frac{2}{3} = 800$$



### (3) Arithmetic - Geometric Series:

First add/subtract then multiply/divide.

Q. 50, 540, 5440, 54440

$$(\underline{50} + 4) \times 10 = 540$$

$$(540 + 4) \times 10 = 5440$$

$$(5440 + 4) \times 10 = 54440$$



(4) ✓ Geometric Arithmetic Series:

First multiply/divide and  
then add/subtract.

Q. 2, 5, 14, 41, 122

What is the missing term?

$$(2 \times 3) - 1 = 5$$

$$(14 \times 3) - 1 = 41$$

$$\underline{\underline{(5 \times 3) - 1 = 14}}$$

$$(41 \times 3) - 1 = \underline{\underline{122}}$$



(5) Prime Series!

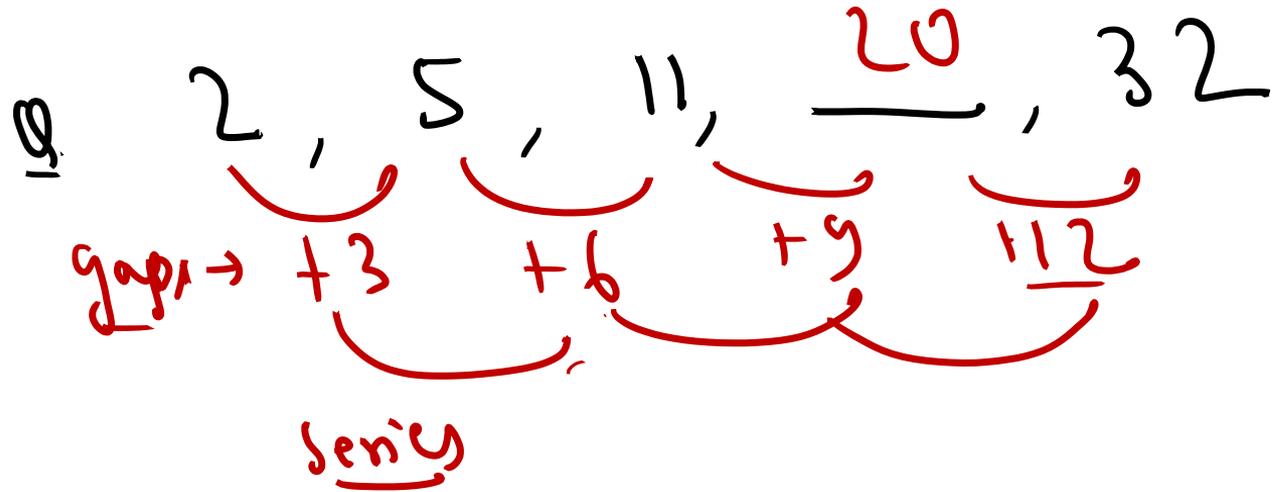
Q 5, 7, 11, 13

Q 13, 17, 19, 23, 29





(7) Two tier series:





Q  $5, 8, 13, 20, 31, \underline{\hspace{2cm}}$

$+3$   $+5$   $+7$   $+11$   $+13$

(1) 38

(3) 34

~~(2) 44~~

(d) 33



## 8 Revernal Series:

<u>46</u> ,	<u>18</u> ,	<u>001</u> ,	<u>121</u> ,	<u>441</u>
64	81	100	121	144
82	92	102	112	122



Q 72, 46, 521, 612

What is the missing term?

27, 64, 125, 216  
3<sup>3</sup> 4<sup>3</sup> 5<sup>3</sup> 6<sup>3</sup>



9 Twin Series!

Ex. 1, 3, 2, 5, 3, 7, 4, 9, 5, 11

Find the missing term?



Q

What are the next two terms?

2, 46, 8, 94, 32, 63,         

$2^1$                        $2^3$                        $2^5$

$\times 4$                        $\times 4$

$2^5 \times 2^2$   
 $= 32 \times 4$   
 $= 128$

128  
 $2^7$



Q 1 (CSTR)

Find the missing number in the sequence:

$\frac{61}{16}, \frac{52}{25}, \frac{63}{36},$

$\frac{94}{49},$

$\frac{46}{64}$

$\frac{18}{92},$

$\frac{100}{102},$

$\frac{121}{172}$

(2) 70

(4) 44

(1) 46

(3) 64

64



Q.2

(CSIR)

The next number of the  
 sequence 1, 5, 14, 30, 55, - - - is

$\overset{2^2}{+4}$      $\overset{3^2}{+9}$      $\overset{4^2}{+16}$      $\overset{5^2}{+25}$      $\overset{6^2}{+36}$

(a) 85

(b) 90

(c) 91

(d) 95



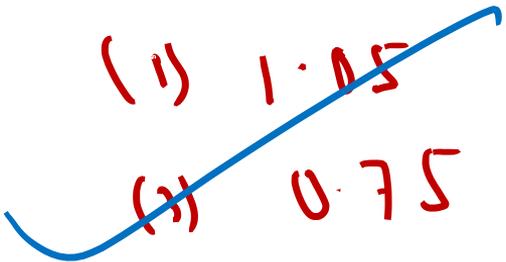


Q3 (CSR) which of the following options  
is the best choice for the missing  
number?

0.1, 0.25, 0.3, 0.2, 0.5, 0.6, 0.3, 0.75, 0.9, 0.4,  
1.0, 1.2

*(Note: In the original image, blue arrows indicate a constant difference of +0.25 between 0.1 and 0.3, and between 0.3 and 0.75. Green arrows indicate a constant difference of +0.25 between 0.2 and 0.5, and between 0.5 and 0.9. The number 0.75 is underlined.)*

- (1) 1.05
- (2) 0.85
- (3) 0.75
- (4) 0.65





Q. 4 (CSIR) Every month, the price of a particular commodity falls in this order:

1024, 640, 400, 250, \_\_\_\_\_

$\xrightarrow{\times 5/8}$       $\xrightarrow{\times 5/8}$       $\xrightarrow{\times 5/8}$       $\xrightarrow{\times 5/8}$

What is the next value?

~~(1) 156.25~~

(3) 64

(2) approx 39

(d) 40



$$\checkmark \frac{\cancel{80} \quad \cancel{20}}{\cancel{640}} \quad 5$$

=

$$\frac{5}{8}$$

$$\checkmark \frac{\cancel{1024}}{128} \\ 328$$

$$\frac{408 \quad 5}{648 \quad 8} =$$

$$\frac{5}{8}$$

$$250 \times \frac{5}{8} \\ = \frac{1250}{8} \\ = \underline{\underline{156.25}}$$





HAPPY LEARNING

THANKS



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